School Is Cool. Lesson 1



4

Unit

Listen, point, and say. Sing the song: *Cutting, Cutting, Cutting!* Circle *pasting* with gray. *Key Language:* scissors, cutting, painting, pasting *Key Language Review:* glue stick, paintbrush, gray



Point and say the school objects. Listen and connect the school objects to the actions. Listen and say with a friend. Key Language: I'm (painting). Key Language Review: glue stick, paintbrush, scissors, cutting, painting, pasting. I have (a) (paintbrush).

Storysong

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6





Listen and point to the pictures. Sing the Storysong: *Teamwork*. Find and circle the number 30. Key Language: 30 Key Language Review: glue stick, paintbrush, school, scissors, cutting, painting, pasting, I have (*scissors*). I'm (*cutting*).







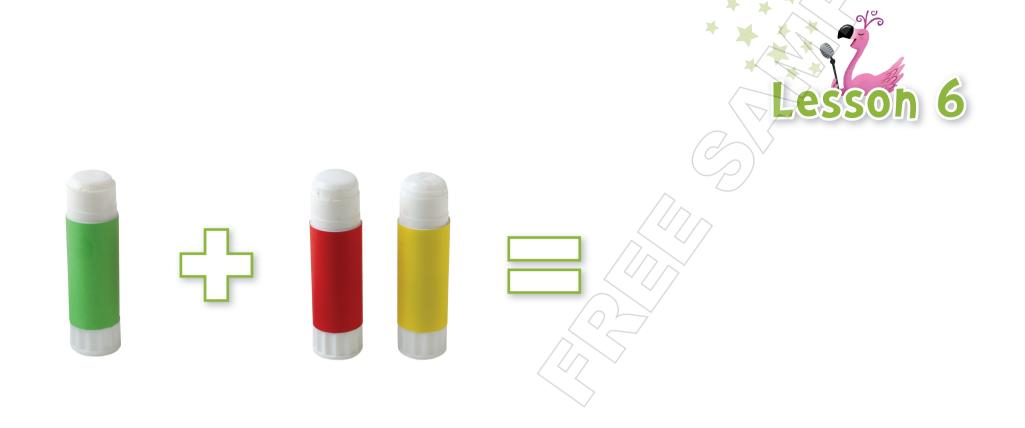
Listen to the Storysong. Look at the pictures and color the correct circle. (P1) Key Language Review: cake, glue stick, paintbrush, school, scissors, cutting, pasting

Act out the story with the cut-outs.





Listen, point, and say. Listen and connect the person to the action. Listen and say with a friend. *Key Language:* coloring, drawing, fingerpainting, What are you doing, (*Lucy*)? I'm (*drawing*) with my (*pencil*). *Key Language Review:* crayon, fingers, pencil





Point and say the school objects. Count the different school objects. Draw the school objects to complete the sum. *Key Language Review:* crayon, glue stick, 1–5

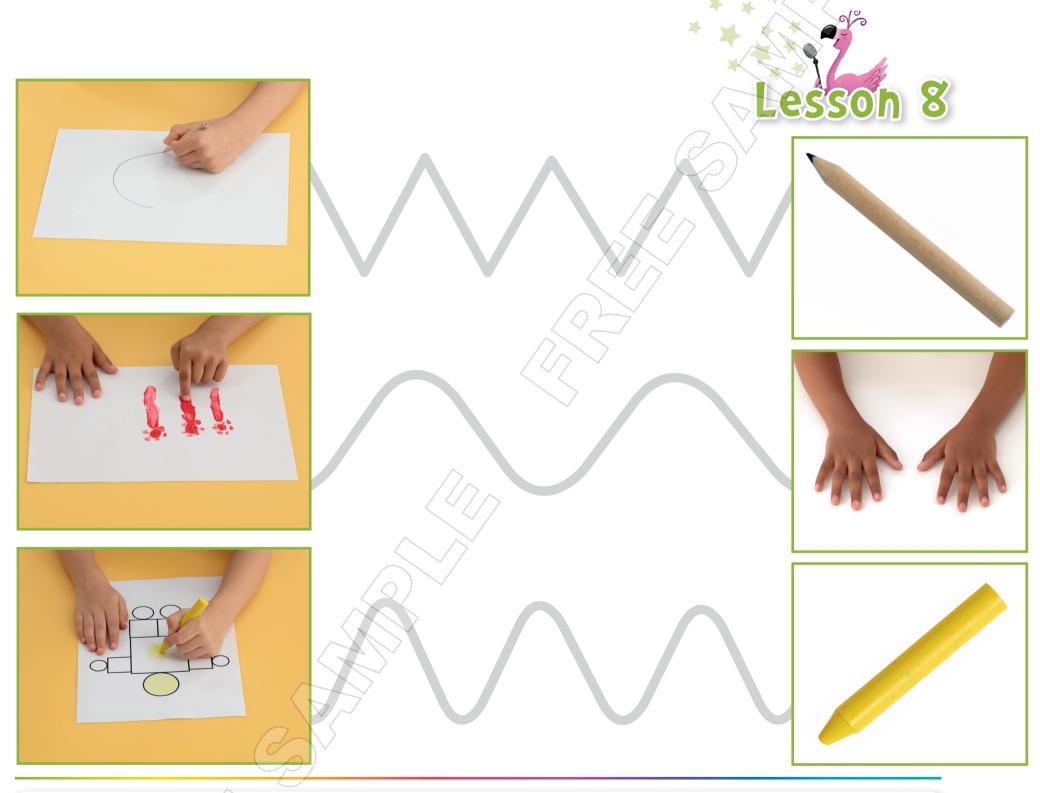








Listen and do the actions. Sing the Action Song: *Today at School*. Circle *counting* with brown. *Key Language:* counting, dancing, singing *Key Language Review:* cat, chair, hat, school, teddy bear, drawing, painting, brown 1–3



Point and say the actions and the school objects. Connect the actions to the school objects. Say with a friend: I'm (drawing) with my (pencil). Complete My Progress: Unit 1. Key Language Review: crayon, fingers, pencil, coloring, drawing, fingerpainting, I'm (drawing) with my (pencil).



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2

Listen, point, and say. Sing the song: Games Are Fun! Circle hopscotch with black. Key Language: basketball, hopscotch, jump rope, soccer Key Language Review: ball, hula hoop, black

Lef's Play!

Lesson 1

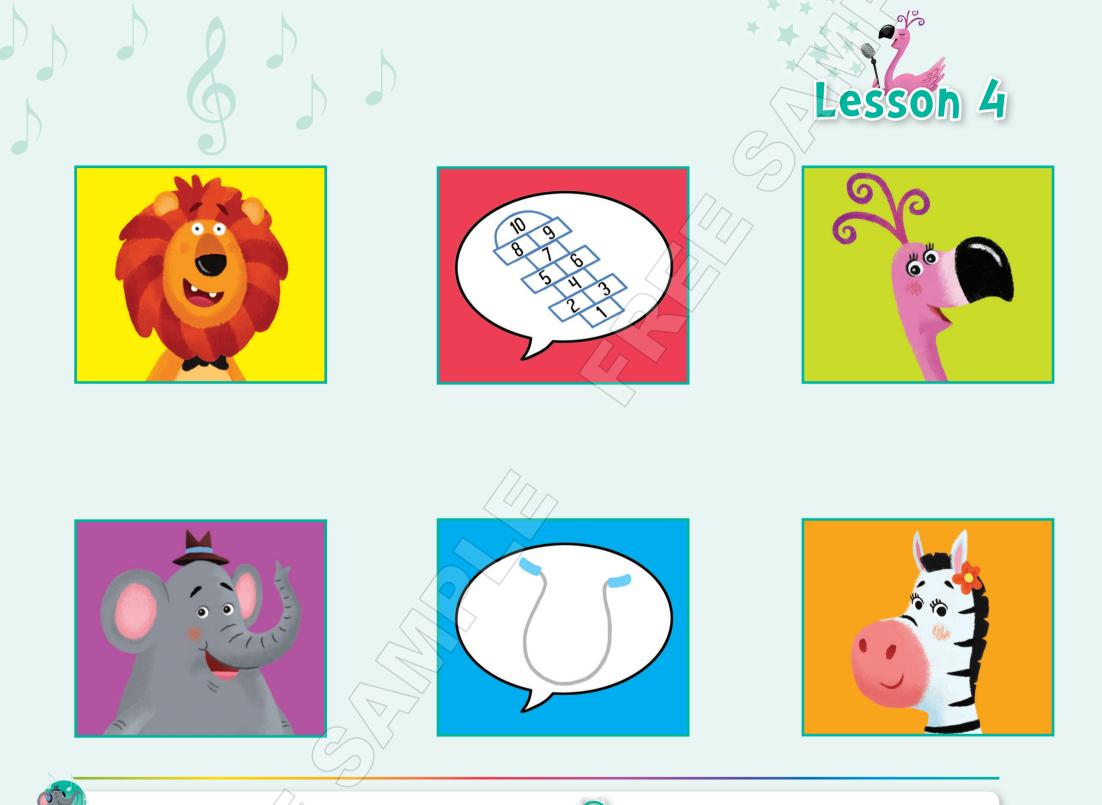


Point and say the games. Listen and connect the person to the game. Listen and say with a friend. Key Language: Do you like games? Yes, I like (basketball). Key Language Review: basketball, hopscotch, jump rope

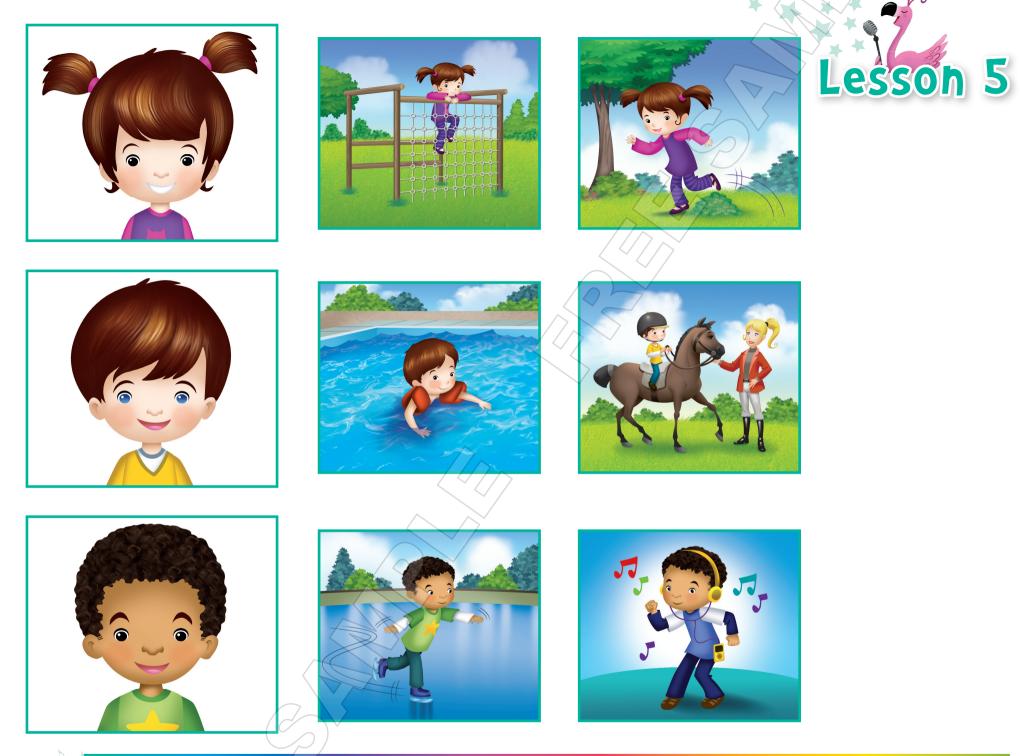




Listen and point to the pictures. Sing the Storysong: *Let's Go Play!* Find and circle the number 40. *Key Language:* 40 *Key Language Review:* basketball, hopscotch, jump rope, soccer, TV, 10, 20, 30



Listen and sing the Storysong. Connect the band member to the game. (p13) Act out the story with the cut-outs. Key Language Review: hopscotch, jump rope





Listen, point, and say. Listen and circle the correct picture. Listen and say with a friend. *Key Language:* climb, hop, ride, skate, (*Lucy*), what can you do? I can (*climb*). *Key Language Review:* dance, swim

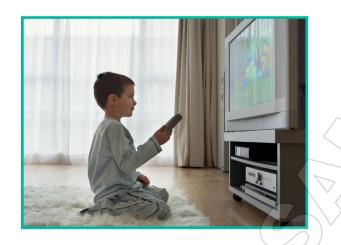
















Point and say: *active* or *not active*. Circle the active pictures with green. *Key Language:* active, not active *Key Language Review:* green

Action Song

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UDH 2

18

Listen and do the actions. Sing the Action Song: *Can You ...?* Circle *down* with blue. *Key Language:* down, left, right, up *Key Language Review:* arms, climb, hop, skate, wiggle, blue





Point and say the actions and the directions. Do the actions and say: *I can (climb)*. Play the "*I Can…*" game. (p⁶³) Con Progress: Unit 2. Key Language Review: climb, dance, hop, ride, skate, swim, down, left, right, up

